
COURSE DESCRIPTION

General aims:

Curriculum Design (CD) is a course which provides an overview of the fundamental concepts related curriculum design and instruction. It is an opportunity for students to explore the possible design models, implementation strategies and evaluation procedures generally employed around the world and specifically in ELT so that they are prepared to step into the position of a curriculum or course designer themselves. The course is meant to help students develop awareness of the factors which contribute to effective CD and to equip them with the principles and the hands-on experience needed in CD and course development.

Specific objectives (learning outcomes):

By the end of this course, students will be able to:

- Recognize approaches to CD and their implications for practice
- Be familiar with possible models to follow in the process of creating a curriculum
- Analyse existing curricula in terms of approach, process and procedures (esp. Tunisian ELT “official curricula”)
- Develop skills to become a designer of a specific course (e.g. ESP) or contributor to the design effort within a team within any institution or department.

Teaching mode: The course will be a blend of teacher-led lecturing, student presentations (based on the required readings), group discussions and individual projects (creative assignments).

Assessment: This course is based on a continuous assessment (*contrôle continue*) mode. The final grade will be based on the marks you accumulate upon completion of 2 assignments and a more extensive project. Specifics to be announced in class.

Required readings (made available in pdf format on Google Classroom):

Graves, K. (2000). *Designing language courses: A guide for teachers*. Ontario, Canada: Heinle & Heinle Publishers.

Grundy, S. (1987). *Curriculum: Product or praxis?* East Sussex, UK: The Falmer Press.

Nation, I. S. P. and Macalister, J. (2010). *Language curriculum design*. New York and London: Routledge Books.

Tyler, F. W. (1949). *Basic Principles of Curriculum and Instruction*. The University of Chicago Press.

Young, M. F. D. (1998). *The Curriculum of the future*. London, UK: The Falmer Press.